

The Ninth Annual Wenshan International Conference

English Department, National Chengchi University
Taipei, Taiwan

CALL FOR ABSTRACTS

Conference theme:

Meeting the Challenges of Serving the New Generation of EFL Learners

The English Department of National Chengchi University will hold the Ninth Annual Wenshan International Conference on the NCCU main campus in Taipei, on Saturday, May 29, 2010.

The theme for this conference is *Meeting the Challenges of Serving the New Generation of EFL Learners*. Since the Internet became available in the mid-1990s, frequent exposure to electronic media and instant interaction among people from as close as neighboring cubicles to as far as distant continents has become a way of life. As the English language continues to play a key role in global communication, English language educators are realizing that many current students have grown up with much more experience with the English language via computers and mobile technology than students in the past. Many in the field feel the need to review and redesign their English language curriculum in order to reflect these changes to more fully meet the needs and interests of this new generation of students. As a result, questions have arisen including how to understand the changes that are happening in learners and in the classroom, and how to consider curriculum design in order to meet the challenges brought about by the so-called “new literacies” (Gee, 2000; Lam, 2000). These are the questions that the Ninth Annual Wenshan International Conference would like to address.

We are excited to have the following professors as our keynote speakers—

- *Phillip Benson*, English Department Chair & Professor, Hong Kong Institute of Education
- *David Flinders*, Professor of Curriculum Studies, Indiana University (Bloomington)
- *Paul Kei Matsuda*, Associate Professor of English at Arizona State University

Abstracts for 20-minute academic paper presentations are now being accepted. We particularly welcome Vygotskian sociocultural (SCT) related perspectives and encourage presentations which report on ongoing or in-progress projects or research in the following categories:

- Changes in the current English learning environment
- The Net-generation Language learners
- Classroom practice in response to new literacies
- Developing language proficiency for the future
- Teacher professional development
- Impact of emerging technologies
- Future trends in language curriculum research
- Autonomy in language learning

Abstract Submission:

Please remove all author information before submitting your abstract, written in English, for blind review via the conference website at:

<http://english.nccu.edu.tw/seminar/actnews.php?Sn=9>.

Authors of proposals invited to present at the conference are also encouraged to submit their papers to the refereed journal: *Taiwan Journal of TESOL*.

Important Dates:

Abstract submission deadline: Tuesday, December 1, 2009

Notification of acceptance: January 25, 2010

Paper submission deadline: May 10, 2010

Conference date: May 29, 2010

For more information, please contact:

E-mail: wsconf@nccu.edu.tw

Telephone: 886-2-2938-7248

Fax: 886-2-2939-0510

Further information is available at:

<http://english.nccu.edu.tw/seminar/actnews.php?Sn=9>