

Call for Abstracts

C/ESL 2009

The 4th Chinese/English as a Second Language Conference
on Reading and Writing Instruction

May 16-17, 2009

National Central University

Jhong-li, Taoyuan County, Taiwan

The Language Center of National Central University has held the “Chinese/English as a Second Language Conference on Reading and Writing Instruction” bi-annually since 2003. We are pleased to announce that this, the 4th C/ESL Reading and Writing Conference (or *C/ESL 2009*), is the first to be an international conference. The invited and keynote speakers will be leading international scholars, and this call for abstracts is offered as an invitation for submissions from both Taiwan and around the world.

We are inviting abstracts for 20 minute presentations (15 minutes plus 5 minute Q & A). Below are some suggested categories for topics, though submissions need not be limited to these. To maintain the C/ESL 2009 conference focus, however, the scope of topics is limited to Chinese or English as a Second Language (CSL or ESL) and to the language skills of reading and/or writing. Authors of the papers presented at C/ESL 2009 will be asked to submit a full paper after the conference for publication in a volume to be published by National Central University Press.

Suggested Topic Areas:

- Reading or writing instruction in the university curriculum
- Reading or writing for academic purposes or ESP/CSP
- Genre literacy
- Reading or writing and emerging digital literacies (for example, reading or writing and wikis, blogs, and other web 2.0 technologies)
- Applications of digital technologies to reading or writing instruction
- Instruction for lifelong L2 literacy
- Reading or writing assessment
- Integrating reading and writing
- Extensive second language reading
- Reading and/or writing across the curriculum
- Integrating reading and/or writing in domain instruction
- Materials and curriculum design or evaluation
- Education policy and reading/writing instruction
- Learning style and reading/writing instruction

- Influences of L1 literacy on L2 reading or writing
- Individualizing reading and/or writing instruction
- Contextualizing instruction
- Task-based reading and/or writing instruction
- Collaborative learning in reading/writing classrooms
- Ethnographic or classroom research on reading/writing practices

Submission Guidelines:

A. Language of submissions:

Abstracts primarily addressing CSL (Chinese as a Second Language) should be written in Chinese.

Abstracts primarily addressing ESL should be written in English.

B. Abstract length:

English abstracts: 800-1000 words

Chinese abstracts: 800-1000 characters

C. Submissions are to be made by email (see below) and should include the following two attached documents:

(1) Document 1: A completed Abstract Submission Form

(2) Document 2: The abstract

Guidelines for the abstract document:

- a. Use Microsoft Word, 11-point Times New Roman, 1 inch margins
- b. Include:
 - Abstract title: centered, 16-pt font, boldface, limit of 15 words or fewer for English, 20 characters for Chinese
 - For each author: last name, first name, affiliation, country (centered)
 - E-mail address of the contact author (centered)
 - Keywords (include 3 to 5 key phrases for English or Chinese)
 - Abstract content: single-spacing, justified left and right margins
 - The abstract should adequately summarize the purpose of the study, the methods, the major results, and the interpretation/implications.

D. Submissions should be emailed to: ncu3800@ncu.edu.tw before January 10, 2009.

In the subject line of the e-mail, please write: **C/ESL abstract--(Your Name)**

Note: If you do not receive any confirmation email within three days of your submission, please contact the Language Center of National Central University via email at

ncu3800@ncu.edu.tw.

Important Dates:

- Abstract Submissions Due: January 10, 2009
- Acceptance Notification (by email): February 27, 2009
- Camera Ready Submissions Due: April 3, 2009
- Conference Dates: May 16-17, 2009
- Full Paper Submissions Due: August 31, 2009
- Proceedings Publication: December 31, 2009